

NON-PROFIT
ORG.
U.S. POSTAGE
PAID
MAILED FROM
ZIP CODE 45203
PERMIT NO. 4424

-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year



East Oldham Middle School

Lynda Redmon, Principal
1201 East Highway 22
Crestwood, KY 40014
phone: (502) 222-8480
fax: (502) 222-8489
email: lynda.redmon@oldham.kyschools.us
School Enrollment: 520

Our School Council

Dare Frost
Janet Blake
Michelle Welter
Lynda Redmon
Kevin Cox
Melissa Beckley
Peggy Spainhour

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: We are proud to welcome you to the East Oldham Middle School Report Card. We cannot believe two years have gone by and we are ecstatic about our progress and accomplishments. We are the Patriots and our school colors are red, white and blue. Our all encompassing theme is "Patriot Pride" and we strive to incorporate pride in every aspect of our school. EOMS is structured on a block schedule utilizing four period days. Every student has core classes every day as well as a related arts class including art, music, drama, physical education or practical living. Our school offers resource services, programs for the gifted and talented and numerous extracurricular and co-curricular programs. If you would llke to learn more about our school, please go to our website at www.oldham.kyschools.us/eoms.

How Our School Ensures Educational Equity: At East Oldham Middle School, we measure our success one student at a time. Each staff member was hired because of his/her belief in the meeting of each student’s needs. We accomplish this through individual programs, differentiated instructiion, and lots of communication with parents. Our staff is constantly evaluating our students in order to provide the necessary services they require to be successful including Extended School Services (ESS), Friday Night School, in school remediation, ILP’s, IEP’s and before school and after school tutoring.

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

CBP000005
TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results: Our 7th grade band was rated Proficient at KMEA. At the Solo and Ensemble Festival, we received 26 Distinguished and 6 Proficient ratings.

Extracurricular Activities: EOMS offers a variety of extracurricular activities because we feel strongly about providing a well rounded experience for students. We offer Boys and Girls Basketball, Football, Cross Country, Cheerleading, Dance, Volleyball, Wrestling, Golf, Tennis, Track, Soccer, Drama, Art Club, Fellowship of Christian Athletes.

Awards & Recognitions: National Board Certified Teachers-Susan Rose, Rusti Morrison, Robyn Morris, and Mary Lohr. Our seventh and eighth grade band competed in several competitions. We had 24 students chosen for the Morehead Honors Band. We had 18 students selected for the ECU Honors Band.

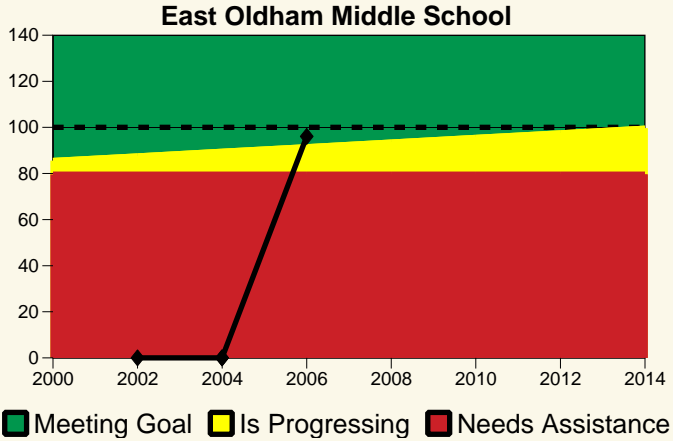
What We are Doing to Improve: The EOMS staff knows the bar is set high in Oldham County for student achievement. We are constantly evaluating our school programs through our School Improvement Plan. Our staff meets regularly for team meetings, department meetings, literacy initiatives and professional development. Our literacy coach collaborates with all teachers in the building to improve reading, writing and communication.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	507	109.52	507	106.85
White	486	109.86	486	107.43
African American	4	NA	4	NA
Asian	3	NA	3	NA
Hispanic	9	NA	9	NA
Free/Red. Lunch	67	94.51	67	84.56
Non-Free/Red. Lunch	440	111.82	440	110.25
Limited English	3	NA	3	NA
Non-Limited English	504	109.83	504	107.13
Disability	71	79.03	71	70.16
No Disability	436	114.5	436	112.82
Male	258	103.66	258	106.91
Female	249	115.6	249	106.8
Students Excluded	1	NA	1	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school’s baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	85.6		
2002	87.6	79.6	
2004	89.6	79.6	
2006	91.6	79.6	96.1
2008	93.6	79.6	
2010	95.6	79.6	
2012	97.6	79.6	
2014	99.6	79.6	
Standard Error: 0.4			

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky Core Content Tests:

Kentucky’s tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school’s performance,

including attendance, retention and dropout rates. Together these three elements make up a school’s CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		Mid	Mid	7th	Mid	8th	8th	7th
Novice	School	1%	4%	2%	3%	7%	5%	6%
	District	2%	7%	3%	3%	6%	6%	8%
	State	6%	18%	11%	7%	13%	15%	18%
Apprentice	School	12%	17%	8%	28%	18%	10%	13%
	District	14%	20%	17%	32%	19%	14%	16%
	State	28%	31%	33%	48%	34%	22%	23%
Proficient/ Distinguished	School	87%	79%	91%	69%	76%	85%	81%
	District	83%	73%	80%	65%	74%	80%	76%
	State	66%	52%	56%	45%	53%	63%	59%
Academic Index	School	109.5	106.9	112.5	93.7	101	108.8	103.7
	District	105.3	100.5	106.1	93.1	100.3	104.8	101.4
	State	92	80.7	85.7	80.5	83.1	87.9	84

NRT/Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	15.5	15.6	13.8
Mathematics	16.3	16.1	14.2
English	15.2	15.4	13.6
Science	17.7	17.6	15.8
Composite	16.3	16.3	14.5
Name of NRT			

Other Measures: The third component of CATS is our school’s performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96.9%	0%	0%
District	96%	1.2%	0.7%
State	94.6%	2.9%	2.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

The staff of East Oldham Middle School is committed to keeping our students safe. Our school follows the district’s Safe School Guidelines in the event of an emergency and conducts drills regularly. All visitors must enter through the front office and sign in before entering the school. We have a School Resource Officer, 19 video cameras recording 24 hours a day, an alarm system and random drug dog checks. But the most important aspect of our school safety program is our commitment to maintaining positive relationships with all of our students.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	1	1	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5226	20:1	5.2:1	100%
District	\$7985	18:1	3.8:1	91.9%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: EOMS believes that technology should be included in any unit of study that is presented by teachers. Our school, more specifically every classroom, is now equipped with the Intelligent Classroom System. This allows the teacher and students to use a microphone, computer, document camera, InterWrite tablet, projector, and student response systems to enhance ALL learning in the classroom. Students and teachers use it interactively throughout each lesson. Students also use the Internet, Excel, and Publisher to conduct research, create presentations, and produce writing pieces and projects.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	450	17	6	2416

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	0%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	14%	5%	2%
Average Years of Teaching Experience	13.8	10.7	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	18.8%	50%	31.3%	0%	0%	100%